

# ADMINISTERING THE CRT IN A LARGE SCHOOL

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# **SURVEY OF AA HIGH SCHOOLS....WHY?**

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- ✘ Collaboration with colleagues can be helpful
- ✘ Proctoring the CRT can be logistically overwhelming in a large high school that has 250 to 600 sophomore students
- ✘ Ideas related to test motivation, proctoring, test sites, testing schedules, etc... may fit our schools unique facility and school environment.
- ✘ In 2009 NO!!! AA High School made AYP

## Montana AA High School AYP Adequate Yearly Progress Report 2010

1	Great Falls High	Did Not Make AYP	1st Year Identified for Restructuring
2	C.M.R. High	Did Not Make AYP	3rd Year Identified for Improvement
3	Flathead High	Did Not Make AYP	3rd Year Identified for Improvement
4	Glacier High	Made AYP	Holding at Improvement Year 1
5	Bozeman High	Did Not Make AYP	1st Year Identified for Improvement
6	Helena High	Did Not Make AYP	1st Year Identified for Restructuring
7	Capital High	Did Not Make AYP	3rd Year Identified for Improvement
8	Hellgate High	Did Not Make AYP	2nd Year Identified for Improvement
9	Sentinel High	Did Not Make AYP	1st Year Identified for Improvement
10	Big Sky High	Did Not Make AYP	1st Year Identified for Corrective Action
11	Butte High	Did Not Make AYP	1st Year Identified for Corrective Action
12	Billings Senior	Did Not Make AYP	1st Year Identified for Corrective Action
13	Billings West	Did Not Make AYP	2nd Year Identified for Improvement
14	Billings Skyview	Did Not Make AYP	2nd Year Identified for Improvement



# WHAT DID THE CRT SURVEY ADDRESS

- Test schedule/timeline
  - Test environment... i.e.(classrooms of 30, gymnasium with 300, a combination, etc...)
  - Class displacement
  - Test proctors
  - Test motivation/promotion
  - Test preparation in relation to school counselors
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# WHY A SURVEY?

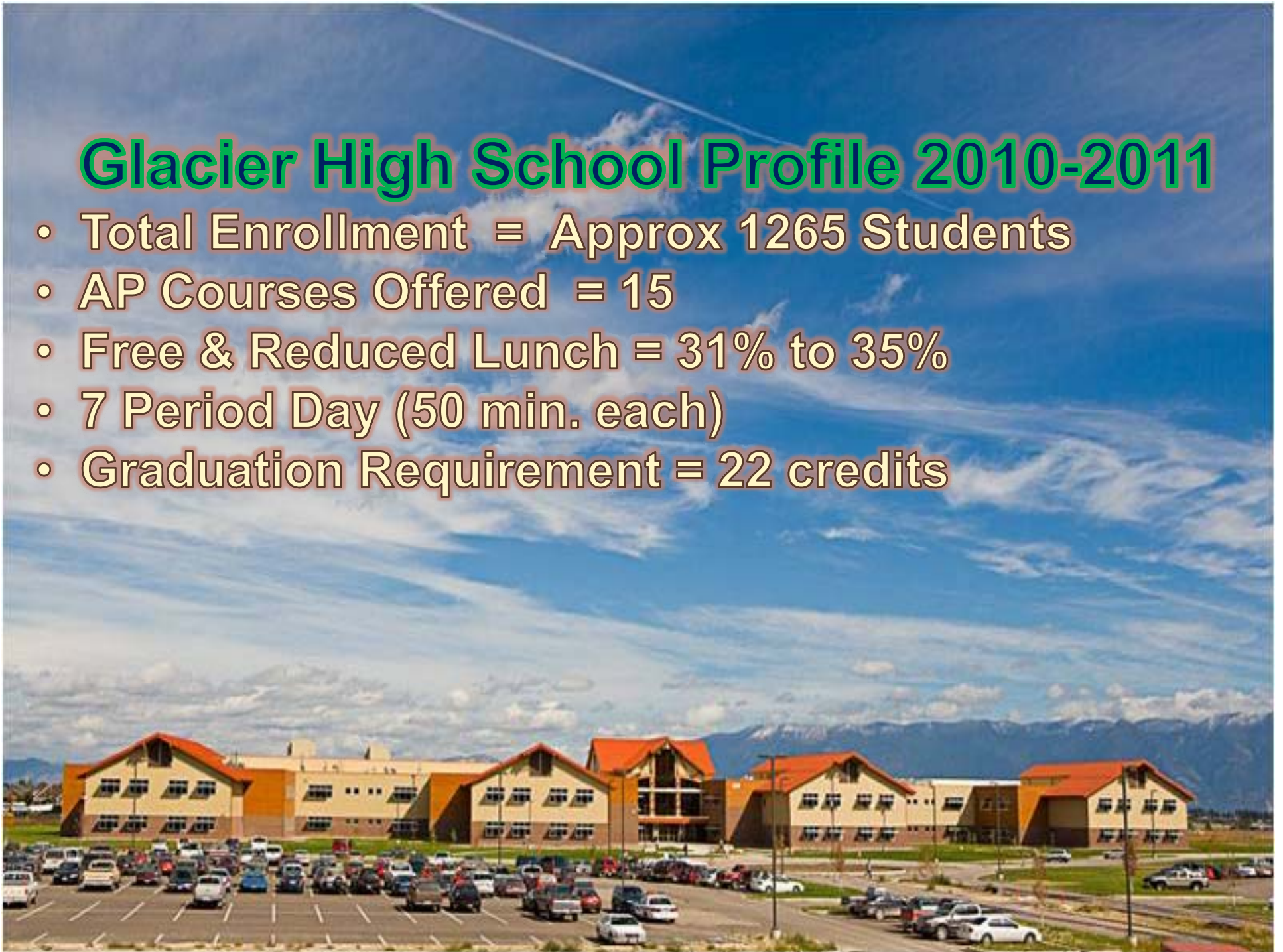
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- ✗ “Collaborative professional relationships that are so important to student achievement.”
- ✗ “Great teaching is a team sport”
  - + Tom Carroll, President of the National Commission on Teaching Americas Future



# Glacier High School Profile 2010-2011

- Total Enrollment = Approx 1265 Students
- AP Courses Offered = 15
- Free & Reduced Lunch = 31% to 35%
- 7 Period Day (50 min. each)
- Graduation Requirement = 22 credits



# GLACIER HIGH CRT ADMINISTRATION MODEL

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- ✘ CRT Test Timeline (TWO DAY MODEL) – science section last due to testing fatigue (not part of AYP)
- ✘ Testing Environment – minimal disruption to the school
  - + 6 classrooms (1 POD)
  - + Main office conference room
  - + Performance Hall (stage)
  - + Bridge & Laser Alternative Schools
  - + Special Education (CRT Alt & non-standard accommodation students)
    - ✘ Note CRT Alt students = 3 students



## GLACIER HIGH CRT ADMIN. MODEL... CONTINUED

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- Testing Incentives – no incentive given to show up for the test. Past efforts were not affective given the time commitment.
  - CRT makeups – only 12 students absent part or all of testing time out of 282 tested
- Test Promotion – goal to have 100% attendance for testing
  - Postcard – mailed home to parents... describes the CRT and importance of it.
  - Parent email – sent home as well (parent email list is a key communication tool we use at Glacier)



## GLACIER HIGH CRT ADMIN. MODEL... CONTINUED

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- Classroom “Displacement” – six classes were displaced
  - two to the writing center
  - two to the library
  - two to other classrooms that were available during teacher “prep” time.
- Proctors (4 counselors, 3 special education teachers, 4 teachers)
  - Substitute teachers were hired for two of the teachers
  - Teaching colleagues taught the classes for the two other teachers during their “duty period”

# CRT ADMINISTRATION: LESSONS LEARNED

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- ✘ Our model of testing allowed minimal disruption to the school. No disruption to grade 9, 11, and 12 classroom instruction.
- ✘ Enrollment (withdraw transfers prior to ordering tests) this will lower the DNP novice results
  - + DNP (Did Not Participate) results are calculated in results for AYP purposes
  - + CRT-Alternate Results are calculated results for AYP purposes

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**DISCUSSION TIME ...**

**QUESTION???? TIME**